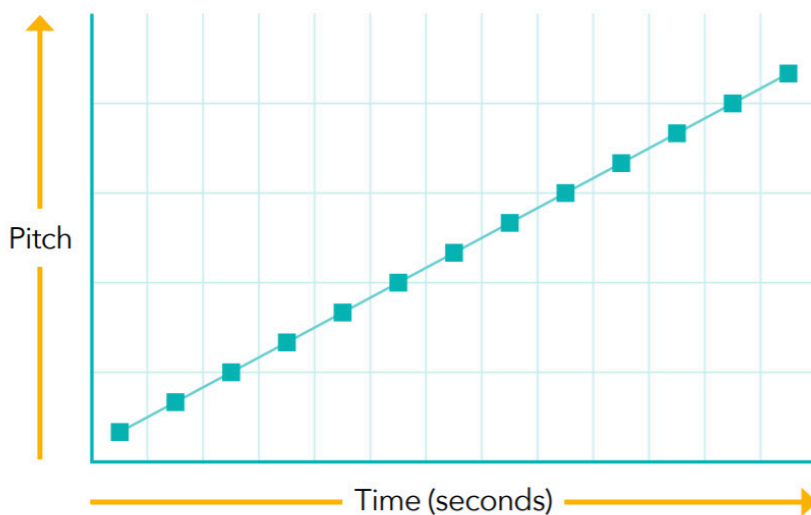


# SINGING A GRAPH

1. Play the magic pencil game - Paint an arc in the air, using a 'magic pencil', or finger! Can the class follow the arc and hum, changing the pitch as the magic pencil moves up and down?
2. What would it sound like if we were to gently hum or sing on a 'noo' sound the shape of these 2 line graphs?

3. Extension Activity - Can you create, and then sing, a graph of your own?

Singing a graph (example 1)



Singing a graph (example 2)

